

Editorial

We all here at the UICEE are proud and honoured to be able to release this regular Issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), marked as Vol.6, No.1, which includes articles dealing with burning issues concerning the wide spectrum of engineering and technology education as this academic endeavour progresses on a worldwide basis. We are proud about the fact that we have been able to establish the WTE&TE journal as an important international source of information, and as a benchmark journal for sharing information on research and developmental activities carried out in this area of academic endeavour.

This Issue is a compendium of 40 highly informative articles, coming from academics from 14 countries worldwide, providing up-to-date information and the results of research and development activities carried out in many academic institutions from around the world. Of note is that most of the papers in this Issue originate from Taiwan, the USA and Australia, demonstrating these countries' commitment to the wider dissemination of research in engineering and technology education. It should also be emphasised that many of the articles published herein are the results of collaborations between academics, not just within institutions or nations, but across national boundaries, showing the importance of acknowledging the globalisation of engineering education, as well as the tremendous scope of topics in this diverse, burgeoning and evolving field.

It should be pointed out that the WTE&TE has built up a significant pool of contributors, who are particularly active in pursuing their academic activities and are keen on sharing their achievements with others. It is my honour and privilege to acknowledge this fact and thank the authors of the articles for their exemplary attitude.

It should be emphasised at this point that the UICEE policy is that articles included in our publications have to go through a strict and rigorous refereeing process in order to ensure the highest possible outcome. It is, therefore, my pleasant duty to acknowledge with sincere thanks that the following senior international academics assessed the articles included in this Issue:

- Prof. Tuncay Birand, Middle East Technical University, Ankara, Turkey
- Prof. Claudiu V. Kifor, *Lucian Blaga* University of Sibiu, Sibiu, Romania
- Prof. Romanas V. Krivickas, Kaunas University of Technology, Kaunas, Lithuania
- Prof. Ian H. Marshall, Monash University, Melbourne, Australia
- Prof. Algirdas V. Valiulis, Vilnius Gediminas Technical University, Vilnius, Lithuania
- Prof. H. Oner Yurtseven, Indiana University-Purdue University Indianapolis, Indianapolis, USA

It is hoped that the articles included in this Issue will become a considerable source of information on research and development activities in engineering and technology education, the use of which will contribute significantly to the progress of educating future engineers for the global community and the advancement of education worldwide. The fact that the first four volumes of this international Journal are available for free access on the UICEE Web site contributes to this process as well.

Last but not least, as the Editor-in-Chief of this Journal, I have a great satisfaction in releasing this Issue for the global distribution and would like to take the opportunity to thank all those involved in its publication.

Zenon J. Pudlowski